

EALING SPECIAL SCHOOLS, UNIT AND ARPS - ENTRY AND EXIT THRESHOLDS 2017

Complex ASD/MLD/SLD

	ASD specific teaching in small groups all week. Very high levels of adult support. 1:3
2 to 5	Children's Centres with ARP. Greenfields, Windmill, South Acton
4 to 7	Springhallow
7 to 11	Springhallow
11 to 16	Springhallow
16 to 19	Springhallow Post 16 or Colleges
19 to 25	Supported Internships & other Post 19 providers
Admissions	Children's Centres (via EY Panel). SPRINGHALLOW up to 120 places (via Statement or EHC Plan & SEND 0-25 Panel)
Communication and Interaction	Autistic behaviours severely affecting development and learning, very self -directed, restricted interests, limited awareness of others requiring specialist teaching and learning resources and ASD specific environments.
Cognition and Learning	Moderate to severe and complex learning difficulties linked to a diagnosis of Autism requiring access to facilities listed for ASD. An emphasis on visual structure and organisation.
Social, emotional and mental health. Challenging behaviour.	Challenging behaviours associated with severe communication difficulties requiring specialist interventions including separate teaching and learning spaces.
Sensory and/ or physical and/or medical.	Sensory difficulties requiring a modified and distraction free learning environment that takes account of sensory sensitivities. Access to a sensory room.

EXIT THRESHOLDS 2017

Significant progress in learning and achieving at levels above the vast majority of peers in most subjects
Interacts confidently with peers and has developed appropriate social, emotional and communication skills to make and sustain good relations and friendships
Has a positive image about themselves as a learner, going onto next stage in education and preparing for adulthood
Self-motivated and less dependent on adult support for learning
Well prepared for integration into the next setting through person-centred transition planning
Has the confidence, skills and intellectual and social maturity to learn with lower levels of additional support.
Is outside of the age range catered for
Significant changes in special educational needs and the provision required to achieve outcomes
AR held identifying needs and outcomes are outside of thresholds of placement and LA decides that current placement is no longer suitable

	Primary School	Secondary School	Post 16
6 months			
12 months			
15 months			
18 months			
22 months	Red		
36 months	Red		
Year R	Red		
Accessing Year 1 curriculum	Red	Blue	Purple
Accessing Year 2 curriculum	Red	Blue	Purple
Accessing Year 3 curriculum		Blue	Purple
Entry Level		Blue	Purple
Level 1			Purple

Updated Dec 25