

## Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

### School overview

Detail	Data
School name	Springhallow School
Number of pupils in school	166
Proportion (%) of pupil premium eligible pupils	55% 92 pupils
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2025 - 2028
Date this statement was published	December 2025
Date on which it will be reviewed	Autumn 2026
Statement authorised by	Matthew Sartin, Headteacher
Pupil premium lead	Matthew Sartin, Headteacher Ana De Blas Pin, Senior Family Support Worker
Governor lead	Yasmin Feisal

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£79,891
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£79,891

# Part A: Pupil premium strategy plan

## Statement of intent

Springhallow School aims to use pupil premium funding to help us achieve and sustain positive outcomes for our disadvantaged pupils. At the heart of this approach is high quality support focussed on areas that disadvantaged pupils require most.

Although this strategy is focussed on the needs of disadvantaged pupils, it will benefit all pupils in this school where funding is spent on whole school resources/approaches.

Our strategy is driven by the strengths and needs of each pupil. This will help to improve their outcomes and ensure that the school offers relevant support throughout their time at school and into adulthood.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To continue to offer high quality support for families who are increasingly in need of support (including education, health, financial support, housing, etc)

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To continue to provide high quality support for families.	Family Support Workers (x2) are offering timely support to families at times of increasing need.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed
After School Club	All pupils are able to access ASC provision, fully funded places offered to pupils who attract Pupil Premium	1
IOW Residential	All pupils are able to access a high quality, residential experience away from home, fully funded places offered to pupils who attract Pupil Premium	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £79,891

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of Family Support Worker (x2)	By fostering strong home-school partnerships and promoting the welfare of students and their families, the school ensure effective communication, mutual understanding, and tailored support for individual needs. Through collaboration with professionals and agencies, advocacy for parents, and the provision of practical and emotional assistance, FSWs help create an inclusive environment that supports social, emotional, psychological, and educational	1

	development. Their work strengthens family engagement through organized groups and networking, ultimately enhancing student success and family well-being.	
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**Total budgeted cost:** £79,891

## Part B: Review of outcomes in the previous academic year

### Outcomes for disadvantaged pupils

All pupils, regardless of social-economic background are making good progress based on their starting points and against their EHCP Outcomes.

### Externally provided programmes

Programme	Provider
None	N/A