

Remote Learning Policy

Date: January 2026

Approved by: Head Teacher

Review Period: Annually

Next review due: Spring 2027



Introduction:

At Springhallow School, the remote learning offer will consist of a blended approach to learning - a mixture of on-line and practical activities. The content will be dependent on the age and stage of development of the pupils. Staff will work in collaboration with parents and a range of professionals to ensure that remote learning opportunities will be of high quality and meet the diverse needs of the pupils.

Main principles:

The remote learning offer may consist of a combination of work packs, online sessions, access to video clips, and access to existing online resources or links to other websites. The main principle will be to offer opportunities to consolidate/generalise skills, opportunities for learning new skills may be offered but will be limited (due to the access of appropriate resourcing and expert guidance). The remote learning offer will be differentiated in line with the individual's age and stage of development.

Remote learning may consist of whole class sessions, group sessions or 1:1 support (following the guidance in the Acceptable Use and Online Safety Policy). Teachers will schedule live interactions throughout the week, at pre-agreed times, sharing details of these with parents and carers in good time. These interactions should be focused on a core curriculum (English or Maths), EHCP Outcomes and other areas supporting the wider curriculum offer, linked to the relevant medium term plans/topic. The length of each of these sessions will be based on the nature of the activity and class's age and stage of development. It is expected that all cameras/web cams should remain on unless there are exceptional circumstances that prevent this. Senior Leaders will monitor the type and frequency of these sessions on a weekly basis.

Teachers are responsible for planning, delivering and assessing remote learning opportunities. Specific feedback may be given to the pupil (and or parents) where appropriate. Teachers must also maintain regular communication with parents and carers through phone or email, keeping a log of these engagements.

Teaching Assistants are expected to support the work of the teacher and may be required to take part in live lesson, be asked to pre-record sessions or prep for lessons, this may include when working from home.

All staff must be available to work their normal contracted hours. If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal procedures.

The opportunities for pupil feedback will be limited, however any work submitted online will be marked and assessed.

Parents are expected to support their child(ren) with their home learning whenever possible, however the school will not place any pressure on families to do so where their situation does not allow. If parents feel that their child is not able to access the home learning offer due to limits to appropriate devices, these needs should be discussed with the class teacher.

Pupils, parents and school staff are reminded that the school's Safeguarding and Child Protection Policy still applies to all interactions between pupils and staff. In that policy, there are specifically prohibited behaviours and reporting

obligations to which teaching staff must adhere, whether they are at home, in the community or at school. Staff must ensure that:

- Confidentiality is maintained
- GDPR policies and procedures are adhered to
- Any concerns that arise (through non-engagement or incidents whilst live lessons are being carried out) are reported immediately to a Designated Safeguarding Lead (DSL).

Related Policy documents:

- Child Protection and Safeguarding Policy and Addendum
- Curriculum Policy
- Teaching and Learning Policy
- Online Safety Policy
- Data Protection Policy
- Staff working from home guidelines
- Acceptable Use Policy